

FIRST & SECOND YEAR SELECTIVES 2007-2008

Faculty Information

(1) Course Chair:

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(2) Sponsoring College: Applied Anatomy

(3) Faculty and Staff Involved: Cedars-Sinai Medical Center
Department of Surgery residents and faculty surgeons
will have an interactive role with the students

Course Information

(4) Course Title: Introduction to Surgery

(5) Course Description & Learning Objectives *(please attach extra page if more space is needed):*

Students are offered a hands-on experience that will offer them a glimpse of what it takes to be a surgeon. Sessions will include time in the surgical skills laboratory and the operating room. Students will be taught the principles of sterile technique, operating room etiquette, and will learn basic skills such as scrubbing, gowning, gloving, suturing, and knot-tying. In addition, students will have an observational role in the operating room, observing a vast variety of surgical procedures from all surgical specialties.

This course will be held off-campus at the Cedars-Sinai Medical Center.

(6) Teaching Method(s): *(Please circle as appropriate)*

Discussions

Problem-Based Learning

Clinical Experience

Lab Experience

(7) Student Requirements: N/A

(8) Location: Will we need to reserve a room for you? Yes No

If yes, what is your room preference? _____

If no, you will reserve your own room, what is the room number of the room? Cedars-Sinai Saperstein Tower 5th floor Rm 14

(9) Maximum Number of Students: 5 **Minimum of Students:** 2

(10) Please circle the session(s) (A, B, and/or C) below that you will offer your selective.

Selectives typically meet 3:30 – 5:30 pm on Monday afternoons if on-campus (4:00 – 6:00 pm if off-campus). If you would like to offer your Selective at a different time or day, please email or call Brandon Susselman at bsusselman@mednet.ucla.edu or (310) 206-0973.

Circle

Session A	(1) 10/15/07	(2) 10/22/07	(3) 10/29/07	(4) 11/5/07	(5) 11/19/07	(6) 11/26/07
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Session B	(1) 1/7/08	(2) 1/14/08	(3) 1/28/08	(4) 2/4/08	(5) 2/11/08	(6) 2/25/08
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Session C (1 st yrs only)	(1) 3/31/08	(2) 4/7/08	(3) 4/14/08	(4) 4/28/08	(5) 5/5/08	(6) 5/12/08
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You may offer your course across two sessions if more than 6 classes are needed. If combining sessions, please check here

(11) Class open to? Both First & Second Years First Years ONLY Second Years ONLY

Please FAX this form to Brandon Susselman at (310) 794-9574

Selective Program Guidelines for Students and Faculty

Overall Objectives

The Selective experiences are intended to provide students an opportunity to pursue their personal interests and/or to investigate areas they might not otherwise explore, as well as to encourage creativity. Selectives may range from participating in independent or on-going research to gaining experience in assisting medically underserved populations. Through Selectives, all first and second-year medical students will have the opportunity to interact more closely with faculty, including faculty from Drew and other affiliated institutions, and thus foster relationships. Selective courses should challenge students to independently derive knowledge and develop concepts through outside reading, research or other assigned projects. These exercises should permit a great deal of flexibility and encourage student creativity. If the Selective is a class format, it should not be didactic lectures by the instructor, but rather students should lead discussions and present relevant material based on their outside preparation. Course organizers need to be available to give students guidance and direction.

Work Load

Regular Selectives - For a number of reasons it would be desirable to require the same amount of outside work for all students taking Selectives. However, the MEC acknowledges that this is a difficult (if not impossible) task. As a general suggestion, we encourage instructors to limit outside assignments to work that can be completed in approximately two hours per week; optional assignments and extra projects initiated by students are welcome.

Research Selectives - The MEC feels that research experiences will be selected by motivated students who will want to spend more than four hours per week in lab. Research mentors should expect real progress and effort by these students. To help the mentor evaluate what the student learned from the experience, written progress reports are encouraged.

Clinical Selectives - Students may elect to arrange a clinical experience with an individual faculty preceptor. The student should be expected to participate with the faculty member for at least three hours per week. To help the preceptor evaluate what the student learned from the experience, case presentations or other report formats are encouraged.

Grading

Grades of pass or fail should be based on development of conceptual processes or appropriate progress on a project rather than accumulation of information. Although it is up to the discretion of the instructor, it is recommended that any excessive unexcused absences from sessions should result in a failing grade. Since it is expected that there will be great diversity in the ability of students in Selectives sessions, it is further recommended that an honest effort in a regular Selective by a student (including good attendance) shall earn the student a grade of "Pass". Obviously much of the grade will be based on the subjective impression of the student by the course instructor. There seems to be little need for formal examinations.

In addition to a grade, professors will be asked to write a short critical evaluation of each student's performance.

Course/Faculty Evaluations

At the completion of each Selective course students will be asked to evaluate the Selective experience using the Online Evaluation System provided by the UCLA Evaluation Office.